

Higher Education and the University of Oxford





Undergraduate courses include...

Archaeology & Anthropology	Computer Science	History	Modern Languages
Biochemistry	Earth Sciences	History of Art	Music
Biology	Economics and Management	Human Sciences	Oriental Studies
Biomedical Sciences	Engineering Science	Law	Philosophy, Politics & Economics (PPE)
Chemistry	English Language & Literature	Materials Science	Physics
Classical Archaeology & Ancient History	Fine Art	Mathematics	Psychology
Classics	Geography	Medicine	Theology and Religion

What universities are looking for..



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academic ability and potential

self-motivation and commitment
to study

ability to think clearly, critically,
independently and flexibly

enthusiastic engagement with new ideas
and chosen subject



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Extra-curricular v Super-curricular

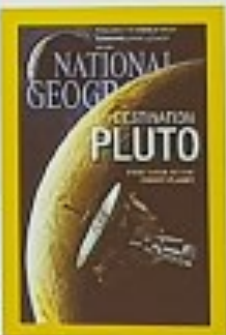
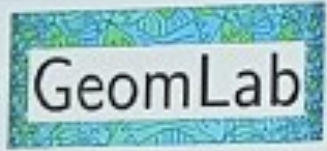
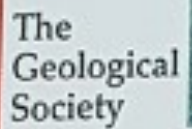
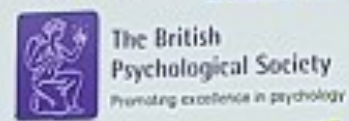


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'Super-curricular' activities

- Summer schools
 - Work experience (Medicine place more emphasis on work experience)
 - Public Lectures
 - Voluntary work
 - Competitions
 - Enrichment activities in the local area –publicly accessible opportunities
 - Read newspapers, journals, books
 - Is it worthwhile? Is it relevant to the course? What have you learnt? Or is it just ticking a box?
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- Extra-curricular activities should focus on transferrable skills/attributes, e.g. time management, organisational skills, capacity to cope with increased workload

"Super-Curricular"



Home of Big Questions



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EXPLORE

An innovative new digital outreach portal from the University of Oxford.

The 'Home of Big Questions.' It aims to engage those from 11 to 18 years with debates and ideas that tackle complex ideas across a wide range of subjects.

- Raising aspirations
- Promoting broad thinking
- Stimulating intellectual curiosity
- Using the latest research

